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**1976-03-15**

Board of Regents, Murray State University

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MINUTES OF THE MEETING OF THE BOARD OF REGENTS  
MURRAY STATE UNIVERSITY  
March 15, 1976

The Board of Regents of Murray State University met March 15, 1976 at 1:30 p.m., CST, in the Board Room of Harry M. Sparks Hall on the campus of the University. The following members were present: Mr. William Carneal, Miss Cathy Cole, Dr. Mark Cunningham, Mr. James A. Davis, Mr. Bob T. Long, Mr. A. B. Mitchell, Mr. Frank Paxton, Mr. O. B. Springer, Mr. Frank A. Stubblefield, and Dr. Charles E. Howard, Chairman, presiding.

None were absent.

Also present were Dr. Constantine W. Curris, President; Mrs. Patsy R. Dyer, Secretary of the Board; Dr. Thomas B. Hogancamp, Vice-President for Administration and Finance and Treasurer of the Board; Vice-Presidents Bartholomy, Julian and Read; members of the news media and visitors.

Chairman Howard announced that at the conclusion of the session the Board would go into executive session for the purpose of discussing property acquisition.

Chairman Howard called the meeting to order and Dr. Hogancamp led in prayer.

### Agenda

President Curris presented the following Agenda:

AGENDA  
for  
Meeting of the Board of Regents  
Murray State University  
March 15, 1976

1. Minutes of the Meeting of the Board of Regents held on February 21, 1976

2. Old Business

Motion on the table:

"Miss Cole moved that the Murray State University Laboratory School be closed at the end of the present semester. In order to get the motion on the table for discussion, Mr. Stubblefield seconded."

3. Faculty Personnel/Payroll Items

A. Resignations

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
Jane H. Rogers	Instructor, Political Science	1-1-76
Mary T. Kenneally	Math Instructor, Cont. Ed., PREP	2-1-76

B. Adjustments in Salary

<u>Name</u>	<u>Assignment</u>	<u>Change/Explanation</u>
William E. Freeman	Prof., Bus. Adm.	Additional \$250 p/mo for March - August, 1976, for preparation and implementation of training package, effective 3-1-76--8-31-76
Melvin E. Page	Asst. Prof., History	Salary from \$12,500 (Acad) to \$13,000 (Acad) effective 3-1-76 Ph.D. completed.

C. Employment

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Effective</u>
Mary F. Holcomb Valentine	Adj. Faculty--Asst. Prof., Cont. Ed.	\$ 998.00	1-12-76 (Spring semester)
James L. Staton	Asst. Prof., Nursing	7,000.00	2-16-76-- 6-30-76
John D. Piech	Math Instructor, Cont. Ed., PREP	835.00 p/mo (June-\$420.00)	2-2-76-- 6-15-76

Faculty Personnel/Payroll Items ContinuedD. Life and Learning and Continuing Education Courses  
Life and Learning - Spring 1976

<u>Instructor</u>	<u>Course</u>	<u>Amount</u>
William L. Call	Amateur Radio, Advanced Class	\$ no salary
Charles Thurman	Ball Room Dancing	750.00
Ruth Eversmeyer	Basic Cake Decorating	120.00
Roger Casos	Conversational Spanish	90.00
Susan Brunner	Fundamentals of Interior Design	189.00
Susan Brunner	Furniture Styles, Selection & Arrangement	78.75
Roger Mocha	Growing House Plants	82.50
Elmo Reed	Guitar Class	150.00
Joe Keeslar	How to Build a Kentucky Long Rifle	243.75
Kirkham P. Ford	Making Money Work for You	84.00
Eugene Flood	Needlepointing	150.00
Lanette Thurman	Professional Growth for Women	47.25
William Volner	Square Dancing	780.00
John Victor Nilner	Women's Self Defense Class	15.00
Sallie T. Guy	Getting Down to the Knitty Gritty	135.00
Susanne Doyle	Beginning Drawing & Painting	225.00

Continuing Education Unit Courses - Spring 1976

<u>Instructor</u>	<u>Course</u>	<u>Amount</u>
William C. Adams	Blue Print Reading	\$240.00
James Weatherly	Solid State Electronics	375.00
Robert Jones	Solid State Electronics	375.00
William Whitaker	Blue Print Reading Mechanical Systems	240.00

4. Staff Personnel/Payroll Items

## A. Resignations

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
Madolyn M. Crysler	Secretary, College of Bus. & Public Affairs	1-30-76
James E. Butler	Custodian, Physical Plant	3-1-76
Gene L. Schrader	Plasterer, Physical Plant	2-13-76
Joseph W. O'Bryan	Student Assistantship, Instruction and Learning	2-9-76
Susan Moody	Secretary, Placement	3-16-76
Paula T. McKenzie	Grad. Asst., Journ. & Radio-TV	3-1-76

## B. Adjustments in Salary

<u>Name</u>	<u>Assignment</u>	<u>Change/Explanation</u>
Patsy Ann James	Clerk, Student Financial Aid	Salary from \$4,748 p/yr to \$5,100 p/yr; effective 2-1-76
Susan E. Allcock	Departmental Secretary, Prof. Studies	Salary from \$391.66 p/mo to \$425.00 p/mo; effective 3-1-76
Harold D. Therrian	Carpenter Helper, Phy. Plt.	Salary from \$2.50 p/hr to \$2.66 p/hr; effective 3-13-76; change in position
Myrle E. Partridge	Grad. Asst., Journ. & Radio-TV	Salary from \$450 (Sem.) to \$900 (Sem.) effective 3-1-76 from part-time to full-time

## C. Employment

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Effective</u>
Jan L. Bowers	Dept. Secretary, Mgt. (Temp, P-T)	\$ 2.23 p/hr	2-11-76
Thomas B. Monarch	Asst. to Dir. of Alumni Affairs	666.67 p/mo	2-16-76
James W. Brandon	Electrician, Physical Plt.	3.89 p/hr	2-9-76

Staff Personnel/Payroll Items Continued

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Effective</u>
Clarence S. Grogan	Custodian, Physical Plt.	\$ 2.40 p/hr	3-1-76
Robert L. Lamb	Custodian, Physical Plt.	2.40 p/hr	2-23-76
Paul Hester	Custodian, Physical Plt.	2.40 p/hr	2-23-76
John L. High	Acting Program Director, WKMS-FM, Journ. & Radio-TV	385.00 p/mo	2-23-76--6-30-76
Alice J. Griffiths	Student Asst., Instruction & Learning (for Spring sem)	900.00 p/sem	2-9-76
Jane M. Skarka	Secretary, Student Financial Aid (Temp)	363.00 p/mo	3-3-76--8-1-76
Coley R. Outland	Aid Cond. Serv. Help, Physical Plant	2.53 p/hr	3-1-76
Robert E. Linson	Consultant, Alumni & Dev.	244.26 for	2-19-76--2-20-76
Nancy Brown	Temp. Sec., Placement	363.00 p/mo	3-8-76--3-19-76

5. Rate Schedule for University Facilities

I recommend that the attached schedule of rates for the Biological Station, West Kentucky Livestock and Exposition Center and the Carman Pavilion be approved and incorporated into the previously approved Guidelines for Use of University Facilities with the understanding that a separate contract may be negotiated for the use of the facilities should such a contract be to the University's benefit.

6. Gift to the University

I recommend that the Board accept the gift of the Marionettes by William Faulkner, estimated value \$250.00, presented to the Murray State University Library by Dr. Hal E. Houston, Murray, Kentucky.

7. Baccalaureate Minor in Creative Writing

I recommend the Board of Regents establish a baccalaureate minor in creative writing. Presently no Kentucky institution offers an academic program in creative writing. This minor at Murray State University will help make our academic programs distinctive and complementary to a State system of higher education. For several years Murray State has been very active in promoting creative writing through the Jesse Stuart Creative Writing Workshop. Growing student interest and evidence of creative writing talent in this region has led to a Summer Youth Program in Creative Writing and a creative writing magazine for high school students, Shagbark Review, which has been sponsored by the Department of English. This baccalaureate minor will build on these strengths.

8. Summer Professional Improvement Leaves9. Audit Report for the period July 1, 1974, through June 30, 1975Minutes of the Meeting of the Board held on February 21, 1976, Approved

Chairman Howard called for additions or corrections to the Minutes of the Meeting held on February 21, 1976. It was noted that an explanation was included in the Minutes of Mr. Stubblefield's second to Miss Cole's motion to close the University School. There being no further additions or corrections, the Chairman declared the Minutes of the Meeting of the Board held on February 21, 1976, approved.

Motion on the Table

Dr. Cunningham moved to take the following motion from the table:

"Miss Cole moved that the Murray State University Laboratory School be closed at the end of the present semester. In order to get the motion on the table for discussion, Mr. Stubblefield seconded."

Chairman Howard called for discussion.

Dr. Cunningham read the following statement:

When you're given a lemon, make lemonade. The University School, so I am told, has a host of lemons tied to it.

It is too small--but we have been told for centuries that while learning can take place anywhere, the more efficient learning that occurs with teaching takes place

better in smaller groups, with an ideal state being, Mark Hopkins and one student. The smallness of the University School should be an advantage to its students.

But University School doesn't exist for the learning of the kids. They are taught, and well I believe, but so would they be in the excellent public school systems. The University School is part of the University, and therefore must strive for the same goals as the rest of the University: the teaching of University students, research in its academic area, and service to mankind.

We think of the teaching function of the University School in terms of its part in teacher training, as a demonstration laboratory for undergraduates in elementary and to some extent secondary education majors. But that role, however valuable, is but a part of what the University School may be to students throughout the University.

Is not a child in art, his view of his surroundings of interest to majors in art? I think it should be. Is not the development of coordination and motor talent a significant part of the education of a coach? or a physical therapist? or a potential parent? The University has a primary mission, one frequently overlooked, to educate people about people for the benefit of society--and society is us, the people. The University School provides the potential for an on-campus site for broadening the education of any student who will avail himself of it. And how many elementary pupils must we have to provide that end?

But the smallness of the school also makes it unnatural. Students of MSU who observe and participate in the education of children at the University School see an unnatural situation. They won't find that when they go out into the public schools. That is indeed a lemon when we confine our attention to the school's value of teachers-in-training. What can we make of value of that unnaturalness? First, we can call it unique rather than unnatural. We can provide the observing and participating student with a view of what can be under ideal teaching conditions, small classes, abundant supporting equipment, and an immediate contact with university-level people for resources. We can give those students a vision, an ideal, a goal. They may never find it in the public schools to be sure, but if they're teaching my kids I want them striving toward it. We already have some access to public schools for observation and participation. We can probably do more, given additional funds and better coordination. The real is there; it can be demonstrated. We are fortunate in our area that the real is very good. But show me one superintendent willing to say his school system has reached, or will ever reach, the ideal. The difference between the real and the ideal is another reality. The uniqueness of the University School can allow that reality to be perceived.

One bit of the uniqueness of the University School is, I believe, counterproductive and unnecessary. I speak of the selection bias which results in a skewed socioeconomic distribution among the students. That bias may well be cured by a return to the lower tuition rates of the recent past.

The last two paragraphs raise the spectre of the dollar. Money, more money, is necessary day by day and year by year for every educational purpose. I do not ignore the problem, but with your indulgence, I will come back to that later. First, let me talk about the research and service aspects of the University School.

The University School has given research a very low priority. There are a lot of reasons for that, but I believe chief among them is a simple lack of expectancy of research from the University and the college administration. Teachers were hired as demonstration teachers and that's the job they have done. I believe, however, that they are capable of research effort. Research requires time and support, and by support I stress personal and professional support rather than financial support. Research requires some learnable skills, but it doesn't require any special talent. I believe the University School faculty and administrators are quite capable of making significant contributions to the field of teaching, and I believe those contributions would be of more value to public education than could be estimated in dollars.

Applied research, evaluation of techniques and practice may well be the most important contributions of any university level program in education during the next decade.

The service aspect of the University's charge can be enhanced considerably by appropriate use of the University School. Teachers throughout the region have developed new techniques in their own classrooms, but how can those techniques be made generally available? One of the very best ways, it seems to me, would be to let the University School serve as a facility to collect, demonstrate, and evaluate those techniques. Many school districts now give their teachers days for professional visits. MSU should certainly be one of the major stops on the visitation schedule.

Service is also possible on a very personal level. Several parents have told me they believe the unnatural and unique nature of the University School, with its very small classes and too many teachers, student teachers, and preteaching participants made significant differences for their children at crucial times in their schooling. Our major aim is not the teaching of children but if we can make that kind of difference for even one child, is that not a service to the region equal in importance to some of our other University service functions.

For the teaching of teachers--primarily for those most important reading, writing and 'rithmetic years--for the betterment of education through research and development, for the benefit of education in our region through its service function, the University School is an indispensable university program--if we can afford it.

The University School costs about 150,000 dollars a year to operate. Some of the things I have suggested would add to that cost. Can the University afford to spend that money? A better question would be how can the University School be financed. I believe that if a commitment is made by the Board to the values of the school a way can be found.

A \$3 million endowment could be expected to return \$200,000 per year, which should cover current and growth costs. Would not our governor (who wants to invest some of our current windfall-one-time-funds in programs that provide continuing returns) consider the University School an endowable enterprise? Could we not mount an alumni-giving drive to provide an endowment? How many teachers and former teachers are there who would be willing to contribute to the continuance of a site of their professional learning?

I have heard the public school districts are losing \$60,000 per year in ADA money because University School students are not enrolled in district schools. Is it not possible to seek a joining of the University School and the city or county system? No district can be expected to operate on \$60,000 what we pay \$150,000 for, but is there not some means of finding a joint participation formula beneficial to the University and the public school districts? Could such a scheme not also be used to diminish the elitist character some attribute to the University School now?

I believe the University can finance the University School, can within that financial ability expand and enhance the role of the University School, can improve the education of teachers in training in both the elementary and secondary programs, and can provide a service to the region of inestimable value.

I ask the members of the Board to vote no on the motion before us. But I ask that that no vote carry the conviction that the University School is and will continue to be a vital part of the University. I ask that you vote no on the motion as a clear statement of commitment to the possibilities of the University School, and to developing a financing plan which would remove the stifling cloud from that school.

Following a lengthy discussion, Mr. Carneal moved to amend the motion to read that the Murray State University Laboratory School remain open for kindergarten and special education classes. Mr. Long seconded and upon call for the question, the following voted: Mr. Carneal, aye; Miss Cole, aye; Dr. Cunningham, abstain; Mr. Davis, aye; Mr. Long, aye; Mr. Mitchell, aye; Mr. Paxton, aye; Mr. Springer, aye; Mr. Stubblefield, aye. Motion carried.

The Secretary read the following motion as amended:

Miss Cole moved that the Murray State University Laboratory School be closed at the end of the present semester except the Murray State University Laboratory School will remain open for kindergarten and special education classes. In order to get the motion on the table for discussion, Mr. Stubblefield seconded.

The Chairman called for discussion.

Upon call for the question, the following voted: Mr. Carneal, aye; Miss Cole, aye; Dr. Cunningham, no; Mr. Davis, aye; Mr. Long, aye; Mr. Mitchell, aye; Mr. Paxton, aye; Mr. Springer, aye; Mr. Stubblefield, no. Motion as amended carried.

Meeting Recessed

The Chairman called for a short recess and Mr. Paxton left the meeting.

Meeting Reconvened

Faculty Personnel/Payroll Items, Approved

Mr. Mitchell moved that the Board approve the faculty personnel/payroll items as stated in Item 3 A-D of the agenda. Mr. Springer seconded and the roll was called with the following voting: Mr. Carneal, aye; Miss Cole, aye; Mr. Long, aye; Mr. Mitchell, aye; Mr. Davis, aye; Mr. Springer, aye; Mr. Stubblefield, aye; and Dr. Howard, aye.

Staff Personnel/Payroll Items, Approved

Mr. Mitchell moved that the Board approve the faculty personnel/payroll items as stated in Item 4 A-C of the agenda. Mr. Springer seconded and the roll was called with the following voting: Mr. Carneal, aye; Miss Cole, aye; Dr. Cunningham, aye; Mr. Long, aye; Mr. Mitchell, aye; Mr. Davis, aye; Mr. Springer, aye; Mr. Stubblefield, aye; and Dr. Howard, aye.

Gift to the University, Accepted

Dr. Cunningham moved that the Board accept the gift of the Marionettes by William Faulkner, estimated value \$250.00, presented to the Murray State University Library by Dr. Hal E. Houston, Murray, Kentucky. Mr. Carneal seconded and the motion carried.

Rate Schedule for University Facilities, Adopted

Mr. Davis moved that the following schedule of rates for the Biological Station, West Kentucky Livestock and Exposition Center and the Carman Pavilion be approved and incorporated into the previously approved Guidelines for Use of University Facilities with the understanding that a separate contract may be negotiated for the use of the facilities should such a contract be to the University's benefit.

UNIVERSITY FACILITIES CHARGES

<u>Priority Classification</u>		<u>Charge</u>
	<u>BIOLOGICAL STATION</u>	
	*Morgan E. Sisk, Coordinator	
A, B	--	No Charge
D	--	**** \$ 250/day
	<u>WEST KENTUCKY LIVESTOCK AND EXPOSITION CENTER</u>	
	*William Cherry, Director	
A, B	--	No Charge
C	---	\$ 4/hour Custodial Charge
D	--	*** \$ 500
E	--	*** \$1,200
F	--	*** \$1,200 plus 20% of ** gross gate receipts
	<u>CARMAN PAVILION</u>	
	*William Cherry, Coordinator	
A, B	--	No Charge
C	--	\$ 4/hour Custodial Charge
D, E, F	--	*** \$ 300

\*Facility Coordinator

\*\*Includes all tickets sold whether at the gate or otherwise.

\*\*\*The above charges represent typical costs for use of the entire facility.

Rental fees for partial usage and preparation/clean up charges are to be negotiated with the Director of the West Kentucky Livestock and Exposition Center and reviewed by the Scheduling Coordinator of University Facilities.

\*\*\*\*See attached breakdown for Biological Station charges.

NOTE: A separate contract is subject to approval by the Vice President for Administration and Finance.

\*\*\*\*Biological Station

All rentals subject to research and teaching needs of the College of Environmental Sciences. Rentals subject to approval by Director of the Biological Station and Dean, College of Environmental Sciences. Area marked thus - \*, not available during summer months June through August. Rental cost \$.02 per square foot unless otherwise noted.

- |   |                 |
|---|-----------------|
| *1 Lounge, Dining Room . . . . .  | \$13.88/day     |
| Dorm Rooms (approved for supervised classes only) 2 available . . . . .   | 2.50/person/day |
| *1 Double Lecture Room (1,820 sq. ft.) . . . . .  | 36.40/day       |
| Teaching-Lab #207 (600 sq. ft.) . . . . .   | 12.00/day       |
| * Teaching-Lab #208 (624 sq. ft.) . . . . .   | 12.48/day       |
| * Teaching Lab #210 (624 sq. ft.) . . . . .   | 12.48/day       |
| Research/office space available to qualified scientists at discretion of Director at a cost of \$.02 per square foot. |                 |
| *1 Negotiable during evenings when not being used for teaching or research purposes per day.                          |                 |

Mr. Long seconded and the roll was called with the following voting: Mr. Carneal, aye; Miss Cole, aye; Dr. Cunningham, aye; Mr. Davis, aye; Mr. Long, aye; Mr. Mitchell, aye; Mr. Springer, aye; Mr. Stubblefield, aye; and Dr. Howard, aye.

Baccalaureate Minor in Creative Writing, Approved

President Curris reviewed the recommendation for the establishment of a baccalaureate minor in creative writing.

Dr. Cunningham moved that the Board approve the establishment of a baccalaureate minor in creative writing. Mr. Carneal seconded and the motion carried.

Summer Professional Improvement Leaves, Approved

Mr. Davis moved that the following personnel be approved for Summer Professional Improvement Leave:

Alberta Chapman	Armin Clark
Jules Harcourt	Harry Conley
Howard Giles	Pete Panzera
Dannie Harrison	Peter Whaley
Roy Kirk	James Matthai
Farouk Umar	Grady Cantrell
Ray Mofield	Harvey Elder
Glenn Wilcox	James Kline
Henry Bannon	William Taylor
Richard Farrell	Ann Thompson
Eula McCain	Robert Fox
Carl Rogers	William Price
Russell Terhune	J. D. Rayburn
Durwood Beatty	Jack Rose
Lloyd Jacks	Eugene Russell
Douglas Abbott	John Taylor
Robert Daniel	Wayne Williams
Harold Eversmeyer	Barbara Culbert
Morgan Sisk	Julie Lovins



Hugh Noffsinger  
 William Ryan  
 Donald Rye  
 Charles Tolley  
 Frank Kodman  
 James Frank  
 Jere Stripling  
 Cal Luther  
 Yancey Watkins  
 Guy Battle  
 Ronald Cella  
 Charles Daughaday  
 Jean Lorrh

Clell Peterson  
 Wallace J. Swan  
 Kenneth Tucker  
 J. Milton Grimes  
 James Hammack  
 James R. Venza  
 Franklin Robinson  
 Paul Lynn  
 Ernie Bailey  
 Lois Gregory  
 Edwin Strohecker  
 Lilly Williams

Mr. Springer seconded and the roll was called with the following voting: Mr. Carneal, aye; Miss Cole, aye; Mr. Davis, aye; Mr. Long, aye; Mr. Mitchell, aye; Mr. Springer, aye; Mr. Stubblefield, aye; and Dr. Howard, aye.

Audit Report for July 1, 1974, through June 30, 1975, Received

The Board received the Audit Report for July 1, 1974, through June 30, 1975.

James C. Bowling to deliver Commencement address

President Curris announced that James C. Bowling, Vice President and Assistant to the Chairman of the Board of Directors, Philip Morris Company, New York, will be the principle speaker during the Spring 1976 Commencement scheduled for 10:00 a.m., May 8, 1976. He invited members of the Board and stated the next meeting of the Board will probably be in conjunction with Commencement, either on Friday afternoon or Saturday afternoon.

Virginia Mary Bostock granted Bachelor of Science in Psychology posthumously

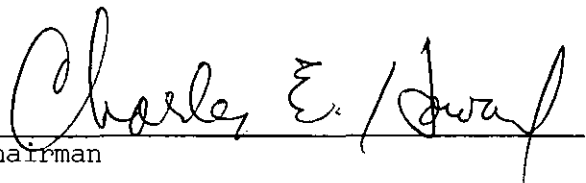
Mr. Stubblefield moved and Miss Cole seconded that Virginia Mary Bostock be granted the degree of Bachelor of Science in Psychology posthumously. Motion carried.

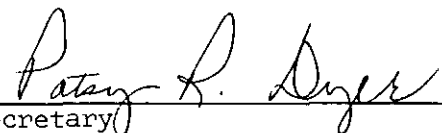
Executive Session

There being no further business to come before the Board in public session, Chairman Howard declared the Board in executive session following a short recess.

Executive Session Terminated and Meeting Adjourned

Following the termination of the executive session, the Chairman declared the meeting adjourned.

  
 Chairman

  
 Secretary